

Blenkinsop, L. and Couchie, C. (2016, August). Indigenous Knowledge Transfer in Nipissing First Nation. IRSA Congress 2016, XIV World Congress of Rural Sociology. Ryerson University, Toronto, ON.

In Canada, Indigenous Knowledge has been lost through the many historical and ongoing instruments of colonization, including the loss of traditional lands and removal of children to residential schools. Intergenerational sharing and transfer of knowledge between youth and Elders is crucial to the continuance of knowledge within First Nations communities. This session will present the findings of an SSHRC-funded research project (as part of a larger partnership grant, Fish-WIKS), developed in partnership with Nipissing First Nation (NFN), exploring traditional and contemporary ways of intergenerational knowledge sharing and learning. The research focused on the historical and contemporary mechanisms of knowledge transfer in the Nipissing First Nation community, as well as the barriers to knowledge transfer in the community. The research is drawn from the interactions between youth and Elders during “Stories from the Land” workshop that was organized by NFN community leaders to encourage knowledge transfer and story-sharing between generations. A digital podcast was produced from workshop to present the outcomes of the workshop to the Nipissing First Nation community.